

2014-2015 School Improvement Goals

Clara B. Ford Academy (SDA)

Clara B. Ford Academy (SDA)

Beverly Baroni Ph.D, LMSW
20651 WEST WARREN ST
DEARBORN HEIGHTS, MI 48127-2622

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Overview

Plan Name

2014-2015 School Improvement Goals

Plan Description

Clara B. Ford Academy 2014-2015

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase student achievement through student's presence and engagement in classroom instruction	Objectives: 1 Strategies: 1 Activities: 14	Organizational	\$74100
2	Improve student achievement in Mathematics	Objectives: 1 Strategies: 1 Activities: 11	Academic	\$97800
3	Improve students' Literacy in all content areas	Objectives: 1 Strategies: 2 Activities: 13	Academic	\$118500
4	Improve Communication	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$2862

Goal 1: Increase student achievement through student's presence and engagement in classroom instruction

Measurable Objective 1:

demonstrate a behavior for students who remain in CBFA ten weeks or more, they will increase their time in class and engagement in learning activities. by 06/30/2014 as measured by a 10% decrease in teacher referral to the Monarch Room and 11% increase in work completion.

Strategy 1:

Effective classroom management and de-escalation strategies - Clara B. Ford staff will implement classroom management and de-escalation strategies in their classroom.

Research Cited: Larry Lezotte (Effective Schools), Robert Marzano (Handbook for Classroom Instruction that Works), Grant Wiggins, Jay McTighe (Understanding by Design), Jon Erwin (Classroom of Choice), Kathleen Kryza (Inspiring Middle School and Secondary Learners), Behavior Intervention Support Team (BIST), H. Bath (The Three Pillars of Trauma Informed Care), E. Bruce (The Journal of Trauma and Loss), Greenwood (Issues in Education), The National Child Traumatic Stress Network Core Curriculum on Childhood Trauma Task Force

Tier:

Activity - Engagement PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly Professional Development will be facilitated by in-house staff or paid facilitators, e.g. Teresa Beal-BIST, Diane Vance-Intrinsic Motivation	Professional Learning			07/01/2014	06/26/2015	\$3000	Title II Part A	All administration and all staff
Activity - Differentiated Instruction Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will incorporate Understanding by Design through differentiated instruction strategies to engage students with many learning styles.	Academic Support Program			07/01/2014	06/26/2015	\$1000	General Fund, Title II Part A	CBF Instructional staff
Activity - Brain Based Learning PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional development opportunities on brain based development as it relates to student engagement, learning, and trauma.	Professional Learning			07/01/2014	06/26/2015	\$500	Title II Part A	All administration and all staff

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Activity - Trauma Informed Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are planning to continue this important work and go deeper in the subject of Trauma Informed Teaching. We are bringing on specialists. Next year we will be using data from our pre and post surveys and focus groups to drive our training sessions. Additionally, we will occupational therapy techniques and sensory integration. We will provide refreshers and add sessions on how to avoid burnout when working with these students. We will look at 8-16 hours a month and include whole group, coaching sessions with individual feedback, small group support, classroom interventions presentations, motivating students with a history of trauma to see value of education and achieve academically. We will again have pre/post group surveys and focus groups with staff and students.	Professional Learning			07/01/2014	06/26/2015	\$20000	Title II Part A	All administration and Staff
Activity - Professional Library	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The academy will continue to build a professional library of materials to support our professional learning communities that will meet for professional development needs throughout the school year.	Professional Learning			07/01/2014	06/26/2015	\$1000	Title II Part A	All staff
Activity - Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The academy will hire a social worker to be available to work with our students as needed.	Academic Support Program			07/01/2014	06/26/2015	\$10000	Title I Part D	Administration
Activity - Regulation of Behavior and Emotions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CBF staff will assist students in developing self-regulation through occupational therapy techniques, sensory integration, and other items found in the Monarch room. The Monarch Room functions as a time out to refocus, de-escalate emotions and change behaviors. This will be monitored through Powerschool data entries and resulting reports.	Professional Learning			07/01/2014	06/26/2015	\$2000	Title II Part A	Administration and Monarch team.
Activity - Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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CBF staff will track and record with fidelity any ,missing assignments as a result of attitude and behavior issues. Frequency of missing assignments will be recorded through Powerschool entries. This information will be monitored and students with high numbers of missing assignments will be addressed individually via case conference with Vista Maria therapist, student, teacher, or referral to TST (at-risk process).	Behavioral Support Program			07/01/2014	06/26/2015	\$0	No Funding Required	All administrati on and all staff
Activity - Computers, iPads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Computers and iPads will be used to engage students in their work. Software will be updated on computers.	Technology			07/01/2014	06/26/2015	\$1000	Title I Part D	All administrati on and all staff
Activity - Weekly PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
CBF staff will attend weekly professional development activities and participate regularly in professional learning communities on 1)De-escalation techniques (BIST) 2)Trauma Informed Teaching 3)Differentiated Instruction and Understanding by Design 4)Classroom Management 5)Helping students learn to self-regulate their emotions and behavior. Meeting minutes and attendance will be kept to monitor participation.	Professiona l Learning			07/01/2014	06/26/2015	\$1000	General Fund	All administrati on and all staff
Activity - School Improvement PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Members of the school improvement team will attend a conference in Lansing in the fall and spring to learn new strategies to engages students in classrooms, and bring information to entire staff.(\$150 per person), and other PD offered by Wayne RESA to help fulfill state reporting requirements.	Professiona l Learning			07/01/2014	06/26/2015	\$850	General Fund	Administrati on and SIP Team members
Activity - Student Program Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The academy will hire a Student Program Services person to work with our student services.	Other			07/01/2014	06/26/2015	\$33000	Title I Part D	Administrati on
Activity - School Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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CBF staff will create a school culture that enhances the engagement of all students and staff.	Professional Learning			07/01/2014	06/26/2015	\$500	Title II Part A	Adminstrator or plus four staff members
Activity - Classroom Mission Aligned with Mission	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will understand how instructional strategies are the primary component of classroom management.	Professional Learning			07/01/2014	06/26/2015	\$250	Title II Part A	Two staff

Goal 2: Improve student achievement in Mathematics

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency average with problem solving skills in Mathematics by 06/27/2014 as measured by the Global Scholars Performance series.

Strategy 1:

Problem Solving Methods - Instructional staff will incorporate a variety of engaging problem solving methods in their lessons to provide students with techniques to pursue real-world problems and persevere in solving them.

Research Cited: National Council of Teachers of Mathematics (selected articles) Marilyn Burns (About Teaching Mathematics, 3rd Ed.), Marcia Tate (Mathematics Worksheets Don't Grow Dendrites), Larry Lezotte (Effective schools), Robert Marzano (Handbook for Classroom Instruction that Works), Wiggings & McTighe (Understanding by Design) Jon Erwin (Classroom of Choice), Kathleen Kryza (Inspiring Middle and Secondary Learners), H. Bath (The Three Pillars of Trauma Informed Care), E. Bruce (The Journal of Trauma and Loss), Greenwood (Issues in Education), The National Child Traumatic Stress Network Core Curriculum on Childhood Trauma Task Force

Tier:

Activity - Computers, iPads and TI NSpire	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computers, iPads and TI NSpire calculators will be used to engage students in their work.	Technology			07/01/2014	06/26/2015	\$300	Title I Part D	All staff
Activity - Integrate Problem Solving Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will focus on analytic problem solving in all content areas.	Academic Support Program			07/01/2014	06/26/2015	\$0	No Funding Required	Instructional staff, especially math teachers

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Activity - Understanding measurement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will include various measuring tools into all content areas. These include measuring units, as well as graphs, charts and diagrams to illustrate mathematics principles.	Academic Support Program			07/01/2014	06/26/2015	\$0	No Funding Required	All instructional staff, including math, science and social studies departments.
Activity - Math Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will teach vocabulary that is specific to math and test-taking, to aid students in understanding word problems.	Academic Support Program			07/01/2014	06/26/2015	\$0	No Funding Required	All staff, especially math and science teachers.
Activity - Problem Solving Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will teach problem solving through logic puzzles, games, manipulatives, and other support materials to develop analytic thinking.	Academic Support Program			07/01/2014	06/26/2015	\$500	General Fund	Math instructional staff
Activity - Math PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Some weekly PD will focus on incorporating math goals across curriculum and will be facilitated in-house. Additionally, math teachers will attend Wayne RESA Common Core trainings (August-free), Detroit Area Math Teacher's Conference (\$75 per person), McCul Conference (\$185 per person) and other individual math PD that supports our goal and will get approval from administration.	Professional Learning			07/01/2014	06/26/2015	\$1000	Title II Part A	Math Teachers, and instructional staff
Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CBF will hire paraprofessionals to work with students to support our math goal.	Other			07/01/2014	06/26/2015	\$20000	Title I Part D	Administration

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Activity - Trauma Informed Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administration and staff will be trained in Trauma Informed Education with trauma specialists. Monthly meetings will be scheduled for ongoing development in techniques helping students who have experienced trauma and ways to help them in math.	Professional Learning			07/01/2014	06/26/2015	\$20000	Title II Part A	All administration and Staff
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CBF will hold Summer School to support students' math goal. The academy will hire 6-10 teachers and support staff and a program administrator to support this program.	Other			07/01/2014	06/26/2015	\$42000	Title I Part D	All staff
Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An academic instructional coach will consult with staff to develop curriculum and enhance lessons using Understanding by Design. Consultations will include one-on-one, small group and whole staff instruction.	Professional Learning			07/01/2014	06/26/2015	\$10000	General Fund	All staff
Activity - Math 180 Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will implement Scholastic's program for math support, "MATH 180" to assist struggling students with foundation skills.	Academic Support Program			07/01/2014	06/26/2015	\$4000	General Fund	all staff, Scholastic Trainer

Goal 3: Improve students' Literacy in all content areas

Measurable Objective 1:

5% of All Students will demonstrate a proficiency in reading and writing literacy in English Language Arts by 06/26/2015 as measured by improvement on Global Scholars assessments.

Strategy 1:

6+1 Traits of Writing - Teachers will implement the 6+1 Traits of Writing across the curriculum to align with Common Core State Standards.

Research Cited: Culham, Ruth (6+1 Traits of Writing, the Complete Guide) Wiggins & McTighe (Understanding by Design) Robert Marzano (Handbook for Classroom Instruction that Works) Jon Erwin (Classroom of Choice) Kathleen Kryza (Inspiring Middle and Secondary Learners), Marcia Tate (Reading and Language Arts Worksheets Don't Grow Dendrites), H. Bath (The Three Pillars of Trauma Informed Care), E. Bruce (The Journal of Trauma and Loss), Greenwood (Issues in Education), The National Child Traumatic Stress Network Core Curriculum on Childhood Trauma Task Force.

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Tier:

Activity - Direct Instruction 6+1 Writing Traits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will present the 6+1 Traits of Writing process to the students.	Direct Instruction			07/01/2014	06/26/2015	\$200	General Fund	All staff, especially ELA teachers
Activity - Computers, Kindles & iPads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computers, Kindles, and iPads will be used to engage students in reading and writing.	Technology			07/01/2014	06/26/2015	\$1000	General Fund	All administration and all staff
Activity - Use of Common Rubric	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will develop a common rubric that aligns with the Common Core State Standards which will be used for writing across all content areas.	Academic Support Program			07/01/2014	06/26/2015	\$0	No Funding Required	ELA Teachers and all staff
Activity - ELA PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Some of the weekly professional development activities will be facilitated by the ELA teachers on the implementation of the literacy program. In addition, ELA teachers will attend Wayne RESA Common Core training (\$50 per person) and other literacy related PD that supports this goal, and will get approval from administration.	Professional Learning			07/01/2014	06/26/2015	\$500	Title II Part A	Administration and ELA instructional staff
Activity - Trauma Informed Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administration and staff will be trained in Trauma Informed Education. Monthly meetings will be scheduled for ongoing development in techniques helping students who have experienced trauma and ways to help them with ELA	Professional Learning			07/01/2014	06/26/2015	\$20000	Title II Part A	All administration and Staff
Activity - SmartBoard Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Instructional staff will receive advanced training on use of the SmartBoard. The Smartboard will be integrated into the reading and writing processes. Additional SmartBoards may need to be purchased or repaired.	Technology			07/01/2014	06/26/2015	\$2200	General Fund, Title I Part D	Instructional staff, especially ELA teachers
Activity - PLATO Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will receive PD implementing PLATO as part of classroom instruction especially writing. Additional staff will be hired to assist in the implementation of PLATO	Technology			07/01/2014	06/26/2015	\$20000	Title I Part D	All instructional staff, especially PLATO facilitators.
Activity - Progressive Writing Essay	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At least twice a year, the school will host a school wide essay day where students write, revise and finalize a single essay over the course of the school day. Staff will attend PD prior to each progressive writing essay day to review the school writing rubric, the writing process, and the expectations of the progressive writing essay.	Direct Instruction			07/01/2014	06/26/2015	\$0	General Fund	All staff
Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An academic coach will consult with staff to develop curriculum and enhance lessons using Understanding by Design. Consultations will include one-on-one, small group and whole staff instruction.	Professional Learning			07/01/2014	06/26/2015	\$10000	General Fund	All staff

Strategy 2:

Close and Critical Reading in all subjects - Instructional staff will incorporate Close and Critical Reading Strategies and text structure analysis into classroom instruction across the curriculum.

Research Cited: Kurland, Dan (Know What It Says...What Does It Mean: Critical Skills for Critical Reading) Brinker, Martin Vetrano, & Kreklau (Critical Thinking Handbook 6-9th Grades) Foundation for Critical Thinking (A Guide for Remodelling Lesson Plans in Language Arts, Social Studies, and Science) Robert Marzano (A Handbook for Classroom Instruction that Works) Wiggins & McTighe (Understanding by Design) Jon Erwin (Classroom of Choice) Kathleen Kryza (Inspiring Middle and Secondary Learners), H. Bath (The Three Pillars of Trauma Informed Care), E. Bruce (The Journal of Trauma and Loss), Greenwood (Issues in Education), The National Child Traumatic Stress Network Core Curriculum on Childhood Trauma Task Force.

Tier:

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Activity - Close and Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will implement Close and Critical Reading strategies and text structure in all subject areas. Instructional staff will follow guidelines specified in MISD ELA Unit Assessment: Close and Critical Reading for One Text rubric. The rubric will also be used as part of evaluating student progress. ELA teachers will attend workshops offered through Wayne County RESA.	Direct Instruction			07/01/2014	06/26/2015	\$600	Title II Part A	All instructional staff, especially ELA teachers
Activity - Read 180 and System 44 Reading Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue training and use of Read 180 and System 44 to help improve reading comprehension for struggling students. Supplies which support the program will be replenished.	Academic Support Program			07/01/2014	06/26/2015	\$2000	General Fund	ELA instructional staff
Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CBF will hire paraprofessionals to work with students to support our literacy goal.	Academic Support Program			07/01/2014	06/26/2015	\$20000	Title I Part D	Administration
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CBF will hold Summer School to support students' literacy goal. The academy will hire 6-10 teachers and support staff and a program administrator to support this program.	Academic Support Program			07/01/2014	06/26/2015	\$42000	Title I Part D	All instructional staff

Goal 4: Improve Communication

Measurable Objective 1:

collaborate to promote student achievement by 06/30/2015 as measured by increased satisfaction in perception survey data.

Strategy 1:

Communication Systems - CBF will explore various methods of communication with all stakeholders to promote student engagement.

Research Cited: Larry Lezotte (Effective Schools), Jon Erwin (Classroom of Choice), Kathleen Kryza (Inspiring Middle School and Secondary Learners), Behavior Intervention Support Team (BIST), H. Bath (The Three Pillars of Trauma Informed Care), E. Bruce (The Journal of Trauma and Loss), Greenwood (Issues in Education), The National Child Traumatic Stress Network Core Curriculum on Childhood Trauma Task Force

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Tier:

Activity - Collaborative Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All CBF staff will utilize face-to-face meetings and/or workshops as a method of communicating with stakeholders. Hospitality will be offered to encourage student advocates participation.	Parent Involvement			07/01/2014	06/26/2015	\$1000	General Fund	All staff
Activity - School Reach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CBF will utilize the School Reach system to inform student advocates of upcoming events, school cancellations, and other pertinent notifications.	Parent Involvement			07/01/2014	06/26/2015	\$812	General Fund	Administration
Activity - Online Networking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CBF staff will explore the use of a school website, teacher websites, and social media to engage stakeholders in activities and services the school provides.	Community Engagement			07/01/2014	06/26/2015	\$200	General Fund	All staff, especially technology team
Activity - Powerschool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CBF staff will utilize Powerschool as a primary tool to inform advocates of students' academic and behavioral progress. In addition, CBF will provide assistance in accessing Powerschool and encourage advocates to check their students' progress frequently.	Parent Involvement			07/01/2014	06/26/2015	\$50	General Fund	All staff
Activity - School Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase communication with all stakeholders.	Community Engagement			07/01/2014	06/26/2015	\$500	Title II Part A	Administrator and four staff members
Activity - Utilizing Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative assistant will attend annual support staff conference to help assist in the efficiency and clarity of communication with all stakeholders.	Professional Learning			07/01/2014	06/26/2015	\$300	Title II Part A	Administrative assistant

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Understanding measurement	Instructional staff will include various measuring tools into all content areas. These include measuring units, as well as graphs, charts and diagrams to illustrate mathematics principles.	Academic Support Program			07/01/2014	06/26/2015	\$0	All instructional staff, including math, science and social studies departments.
Math Vocabulary	Instructional staff will teach vocabulary that is specific to math and test-taking, to aid students in understanding word problems.	Academic Support Program			07/01/2014	06/26/2015	\$0	All staff, especially math and science teachers.
Use of Common Rubric	Instructional staff will develop a common rubric that aligns with the Common Core State Standards which will be used for writing across all content areas.	Academic Support Program			07/01/2014	06/26/2015	\$0	ELA Teachers and all staff
Student Engagement	CBF staff will track and record with fidelity any missing assignments as a result of attitude and behavior issues. Frequency of missing assignments will be recorded through Powerschool entries. This information will be monitored and students with high numbers of missing assignments will be addressed individually via case conference with Vista Maria therapist, student, teacher, or referral to TST (at-risk process).	Behavioral Support Program			07/01/2014	06/26/2015	\$0	All administration and all staff
Integrate Problem Solving Skills	All staff will focus on analytic problem solving in all content areas.	Academic Support Program			07/01/2014	06/26/2015	\$0	Instructional staff, especially math teachers

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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Utilizing Support Staff	Administrative assistant will attend annual support staff conference to help assist in the efficiency and clarity of communication with all stakeholders.	Professional Learning			07/01/2014	06/26/2015	\$300	Administrative assistant
ELA PD	Some of the weekly professional development activities will be facilitated by the ELA teachers on the implementation of the literacy program. In addition, ELA teachers will attend Wayne RESA Common Core training (\$50 per person) and other literacy related PD that supports this goal, and will get approval from administration.	Professional Learning			07/01/2014	06/26/2015	\$500	Administration and ELA instructional staff
Professional Library	The academy will continue to build a professional library of materials to support our professional learning communities that will meet for professional development needs throughout the school year.	Professional Learning			07/01/2014	06/26/2015	\$1000	All staff
School Culture	Increase communication with all stakeholders.	Community Engagement			07/01/2014	06/26/2015	\$500	Administrator and four staff members
Engagement PD	Weekly Professional Development will be facilitated by in-house staff or paid facilitators, e.g. Teresa Beal-BIST, Diane Vance-Intrinsic Motivation	Professional Learning			07/01/2014	06/26/2015	\$3000	All administration and all staff
Classroom Mission Aligned with Mission	Staff will understand how instructional strategies are the primary component of classroom management.	Professional Learning			07/01/2014	06/26/2015	\$250	Two staff
Differentiated Instruction Activities	Instructional staff will incorporate Understanding by Design through differentiated instruction strategies to engage students with many learning styles.	Academic Support Program			07/01/2014	06/26/2015	\$500	CBF Instructional staff
School Culture	CBF staff will create a school culture that enhances the engagement of all students and staff.	Professional Learning			07/01/2014	06/26/2015	\$500	Administrator plus four staff members
Close and Critical Reading	Instructional staff will implement Close and Critical Reading strategies and text structure in all subject areas. Instructional staff will follow guidelines specified in MISD ELA Unit Assessment: Close and Critical Reading for One Text rubric. The rubric will also be used as part of evaluating student progress. ELA teachers will attend workshops offered through Wayne County RESA.	Direct Instruction			07/01/2014	06/26/2015	\$600	All instructional staff, especially ELA teachers

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Trauma Informed Education	All administration and staff will be trained in Trauma Informed Education with trauma specialists. Monthly meetings will be scheduled for ongoing development in techniques helping students who have experienced trauma and ways to help them in math.	Professional Learning			07/01/2014	06/26/2015	\$20000	All administration and Staff
Trauma Informed Education	All administration and staff will be trained in Trauma Informed Education. Monthly meetings will be scheduled for ongoing development in techniques helping students who have experienced trauma and ways to help them with ELA	Professional Learning			07/01/2014	06/26/2015	\$20000	All administration and Staff
Math PD	Some weekly PD will focus on incorporating math goals across curriculum and will be facilitated in-house. Additionally, math teachers will attend Wayne RESA Common Core trainings (August-free), Detroit Area Math Teacher's Conference (\$75 per person), McCul Conference (\$185 per person) and other individual math PD that supports our goal and will get approval from administration.	Professional Learning			07/01/2014	06/26/2015	\$1000	Math Teachers, and instructional staff
Brain Based Learning PD	Staff will participate in professional development opportunities on brain based development as it relates to student engagement, learning, and trauma.	Professional Learning			07/01/2014	06/26/2015	\$500	All administration and all staff
Regulation of Behavior and Emotions	CBF staff will assist students in developing self-regulation through occupational therapy techniques, sensory integration, and other items found in the Monarch room. The Monarch Room functions as a time out to refocus, de-escalate emotions and change behaviors. This will be monitored through Powerschool data entries and resulting reports.	Professional Learning			07/01/2014	06/26/2015	\$2000	Administration and Monarch team.
Trauma Informed Education	We are planning to continue this important work and go deeper in the subject of Trauma Informed Teaching. We are bringing on specialists. Next year we will be using data from our pre and post surveys and focus groups to drive our training sessions. Additionally, we will occupational therapy techniques and sensory integration. We will provide refreshers and add sessions on how to avoid burnout when working with these students. We will look at 8-16 hours a month and include whole group, coaching sessions with individual feedback, small group support, classroom interventions presentations, motivating students with a history of trauma to see value of education and achieve academically. We will again have pre/post group surveys and focus groups with staff and students.	Professional Learning			07/01/2014	06/26/2015	\$20000	All administration and Staff

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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
School Improvement PD	Members of the school improvement team will attend a conference in Lansing in the fall and spring to learn new strategies to engage students in classrooms, and bring information to entire staff. (\$150 per person), and other PD offered by Wayne RESA to help fulfill state reporting requirements.	Professional Learning			07/01/2014	06/26/2015	\$850	Administration and SIP Team members
Instructional Coaching	An academic instructional coach will consult with staff to develop curriculum and enhance lessons using Understanding by Design. Consultations will include one-on-one, small group and whole staff instruction.	Professional Learning			07/01/2014	06/26/2015	\$10000	All staff
Progressive Writing Essay	At least twice a year, the school will host a school wide essay day where students write, revise and finalize a single essay over the course of the school day. Staff will attend PD prior to each progressive writing essay day to review the school writing rubric, the writing process, and the expectations of the progressive writing essay.	Direct Instruction			07/01/2014	06/26/2015	\$0	All staff
Collaborative Meetings	All CBF staff will utilize face-to-face meetings and/or workshops as a method of communicating with stakeholders. Hospitality will be offered to encourage student advocates participation.	Parent Involvement			07/01/2014	06/26/2015	\$1000	All staff
Weekly PD	CBF staff will attend weekly professional development activities and participate regularly in professional learning communities on 1)De-escalation techniques (BIST) 2)Trauma Informed Teaching 3)Differentiated Instruction and Understanding by Design 4)Classroom Management 5)Helping students learn to self-regulate their emotions and behavior. Meeting minutes and attendance will be kept to monitor participation.	Professional Learning			07/01/2014	06/26/2015	\$1000	All administration and all staff
Instructional Coaching	An academic coach will consult with staff to develop curriculum and enhance lessons using Understanding by Design. Consultations will include one-on-one, small group and whole staff instruction.	Professional Learning			07/01/2014	06/26/2015	\$10000	All staff
Online Networking	CBF staff will explore the use of a school website, teacher websites, and social media to engage stakeholders in activities and services the school provides.	Community Engagement			07/01/2014	06/26/2015	\$200	All staff, especially technology team

2014-2015 School Improvement Goals

Clara B. Ford Academy (SDA)

Math 180 Program	School will implement Scholastic's program for math support, "MATH 180" to assist struggling students with foundation skills.	Academic Support Program			07/01/2014	06/26/2015	\$4000	all staff, Scholastic Trainer
Computers, Kindles & iPads	Computers, Kindles, and iPads will be used to engage students in reading and writing.	Technology			07/01/2014	06/26/2015	\$1000	All administration and all staff
School Reach	CBF will utilize the School Reach system to inform student advocates of upcoming events, school cancellations, and other pertinent notifications.	Parent Involvement			07/01/2014	06/26/2015	\$812	Administration
Powerschool	CBF staff will utilize Powerschool as a primary tool to inform advocates of students' academic and behavioral progress. In addition, CBF will provide assistance in accessing Powerschool and encourage advocates to check their students' progress frequently.	Parent Involvement			07/01/2014	06/26/2015	\$50	All staff
Direct Instruction 6+1 Writing Traits	Instructional staff will present the 6+1 Traits of Writing process to the students.	Direct Instruction			07/01/2014	06/26/2015	\$200	All staff, especially ELA teachers
Problem Solving Resources	Instructional staff will teach problem solving through logic puzzles, games, manipulatives, and other support materials to develop analytic thinking.	Academic Support Program			07/01/2014	06/26/2015	\$500	Math instructional staff
SmartBoard Integration	Instructional staff will receive advanced training on use of the SmartBoard. The Smartboard will be integrated into the reading and writing processes. Additional SmartBoards may need to be purchased or repaired.	Technology			07/01/2014	06/26/2015	\$500	Instructional staff, especially ELA teachers
Read 180 and System 44 Reading Programs	Teachers will continue training and use of Read 180 and System 44 to help improve reading comprehension for struggling students. Supplies which support the program will be replenished.	Academic Support Program			07/01/2014	06/26/2015	\$2000	ELA instructional staff
Differentiated Instruction Activities	Instructional staff will incorporate Understanding by Design through differentiated instruction strategies to engage students with many learning styles.	Academic Support Program			07/01/2014	06/26/2015	\$500	CBF Instructional staff

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	CBF will hold Summer School to support students' literacy goal. The academy will hire 6-10 teachers and support staff and a program administrator to support this program.	Academic Support Program			07/01/2014	06/26/2015	\$42000	All instructional staff

2014-2015 School Improvement Goals

Clara B. Ford Academy (SDA)

Paraprofessionals	CBF will hire paraprofessionals to work with students to support our literacy goal.	Academic Support Program			07/01/2014	06/26/2015	\$20000	Administrati on
Computers, iPads and TI NSpire	Computers, iPads and TI NSpire calculators will be used to engage students in their work.	Technology			07/01/2014	06/26/2015	\$300	All staff
Student Program Services	The academy will hire a Student Program Services person to work with our student services.	Other			07/01/2014	06/26/2015	\$33000	Administrati on
Social Worker	The academy will hire a social worker to be available to work with our students as needed.	Academic Support Program			07/01/2014	06/26/2015	\$10000	Administrati on
Summer School	CBF will hold Summer School to support students' math goal. The academy will hire 6-10 teachers and support staff and a program administrator to support this program.	Other			07/01/2014	06/26/2015	\$42000	All staff
Paraprofessionals	CBF will hire paraprofessionals to work with students to support our math goal.	Other			07/01/2014	06/26/2015	\$20000	Administrati on
PLATO Implementation	Instructional staff will receive PD implementing PLATO as part of classroom instruction especially writing. Additional staff will be hired to assist in the implementation of PLATO	Technology			07/01/2014	06/26/2015	\$20000	All instructiona l staff, especially PLATO facilitators.
SmartBoard Integration	Instructional staff will receive advanced training on use of the SmartBoard. The Smartboard will be integrated into the reading and writing processes. Additional SmartBoards may need to be purchased or repaired.	Technology			07/01/2014	06/26/2015	\$1700	Instructiona l staff, especially ELA teachers
Computers, iPads	Computers and iPads will be used to engage students in their work. Software will be updated on computers.	Technology			07/01/2014	06/26/2015	\$1000	All administrati on and all staff